



CCR Education Sub-Workgroup Meeting

September 12, 2017

Meeting Notes

744 P St., Sacramento, CA 95814, OB9 Room 203

Purpose: To discuss how education system (the Special Education Local Plan Area (SELPA), Foster Youth Services and General Education) interplays with Child Welfare, Probation and Mental Health systems in the implementation of CCR.

AGENDA ITEM	NOTES/DISCUSSION	ACTION ITEMS
I. Welcome and Introductions Stuart Oppenheim , Child and Family Policy Institute of California (CFPIC)		
II California Foster Youth Education Resource Hub (CCR Education Toolkit) Report Out – Richard Knecht , California Department of Social Services (CDSS)	<p>Richard Knecht thanked the workgroup for their work since April to help create an online portal/hub to gather emerging information related to CCR vis a vis education. This has been a quick, hard-working subcommittee.</p> <p>The subcommittee began with the architecture of the work based on the Stuart Foundation report that made a number of recommendations about improving educational services to foster youth; ¾ the architecture of the hub came from the suggestions from the Stuart Foundation report. The workgroup added the Data and Information section to the hub.</p> <p>Richard reviewed the document he handed out, which provides a written outline of what will be on the resource hub on the CDSS website.</p> <p>Is this a supportable framework? Any questions?</p> <p>What about school stability—school of origin, transportation, etc. Martha Mathews brought an MOU that LA county has developed for the transportation to school of origin. This could go into Section 2 or it could be a 5th section. The group felt that this should be a stand-alone since it is a federal mandate and is important vis a vis CCR. CDSS will be able to create a home for these related issues on the hub. The workgroup will deal with this at the next meeting.</p> <p>It was also suggested that trauma-related resources could be made available.</p>	<ul style="list-style-type: none"> – Add School stability to the Hub outlines. – Update on the final status to the sub-workgroup on the next meeting.

AGENDA ITEM	NOTES/DISCUSSION	ACTION ITEMS
	<p>What is the process for adding information to the hub? Not yet decided but for now things can be sent to the education mailbox at CDSS. There will also be a sidebar on the hub that will direct people on how to recommended additions to the hub. Also a link to the DOE website that will allow for additions.</p> <p>The workgroup acknowledged that a lot of things already exist. (i.e., the CDE website) They decided to move ahead knowing that they don't want to create redundancy but also that there is a need to make sure that the issues are fully addressed. The workgroup is committed to considering how to streamline the information sharing.</p> <p>The group will bring back a final product here or to State County Team</p>	
<p>III. Foster Youth Education Toolkit Companion Project, Alaina Moonves, Alliance for Children Rights</p>	<p>Alaina from Alliance for Children Rights brought an information sheet about a different toolkit process. This was developed in coordination with Local Control Funding Formula implementation. They want to bring together relevant information about how to address rights and responsibilities for foster youth education. This is a supplemental guide to their Foster Youth Education Toolkit.</p> <p>They want to create a toolkit that brings together information about the laws, rules of court and best practices.</p> <p>They are in the process of developing the project—would like as much input as possible and will report back when it is more developed. They are aggregating information in topics such as Education Rights Holders, Graduation. Each section will have information for Judges, Child Welfare Workers/Probation Officers, and Attorneys for Children and Youth, Attorneys for Parents.</p> <p>This will be an electronic resource that is clickable by 2018.</p> <p>Committee suggested that there is information in the Foster Youth Education Task Force Fact Sheets; hopefully this won't duplicate that work. It would be helpful to provide any updates to these rather than recreating them. These will inform a more comprehensive approach to information sharing in the Toolkit Companion Project</p> <p>What about Bench Guide for Judicial Officers that was produced by Administrative Office of the Courts?</p> <p>Alaina reminded this group that Foster Youth Education Task Force consisted of Advocates, Educators, and Child Welfare Professionals who are working to address the educational needs of foster children/youth.</p>	<p>– What is the flow of information between these two groups—FYETF and this workgroup?</p>

AGENDA ITEM	NOTES/DISCUSSION	ACTION ITEMS
IV. CDSS Protocol for Addressing Educational Issues	<p>Lori Fuller brought the latest draft is in the packet - needs to update one of the items.</p> <p>Reviewed latest version. Want to make sure that there is a way of routing information related to the educational needs of foster youth.</p> <p>What about the dispute resolution process for transportation funding? This could go to Lori's Branch, in coordination with CDE.</p> <p>Richard Knecht mentioned the development of an inter-county MOU that includes dispute resolution at the local level, which might help inform the state-level conversation.</p> <p>What about the IEOCC? Some confusion about who participates in that originally. It is for state agencies, with facilitation with NYCL.</p> <p>Is this the only group that has Probation and Behavioral Health participation? FYETF does not have regular participation by Probation or Behavioral Health.</p>	
V. Meetings to Deal with Educational Needs of Foster Children/Youth	<p>Do we need to continue to have both the Foster Youth Education Task Force and this committee? Are there specific CCR issues that suggest the need for this group to continue?</p> <p>Many of the educators on the committee believe that there are important issues for this group to continue to work on and suggested the following:</p> <ul style="list-style-type: none"> • STRTP Placements <ul style="list-style-type: none"> ○ School of origin requirements, ○ Immediate enrollment, ○ Mental Health-related services from Education—making sure that MH services for the child are understood by all parties. <p>(Invite Hillside (provider) to talk about it along with other providers). Dani Mole will help coordinate with the providers.</p> <ul style="list-style-type: none"> • FFA Issues: What is the training for Resource Families about Education? • Relationship between CCR/STRTPs and Multi-Tiered Systems of Support • Richard suggested bringing the Anchoring Documents—Integrated Core Practice Model, Training Guide and MOU. • Presentation from Probation and County Office of Ed about their Education challenges 	<p>– Hillside will be invited to this workgroup to talk about the STRTP Placements.</p>
VI. The Participation of Education Staff in Child and Family Team (CFT) Meetings Report Out	<p>Caroline Caton reviewed the document that has been produced to help encourage the participation of education in the CFT process. This has received several revisions to be updated and finalized.</p> <p>Some editing concerns were provided by the group.</p> <p>What about Education Rights holders? Best practice to include them. Maybe note that the Education Rights holder should be invited when education issues are going to be</p>	<p>– Update on the final status of this document to the sub-workgroup on the next meeting.</p>

AGENDA ITEM	NOTES/DISCUSSION	ACTION ITEMS
	discussed; also important for placement discussions. What about information-sharing concerns? Dealt with in each CFT. Caroline will finalize the document and send out for final review.	
VI. SELPA Placement Funding	SELPA Association and CWDA have reached out to DOF to have a meeting, which has never taken place. They will make proposals to DOF from their workgroup. Looking at creating a three pronged approach to deal with funding for educational placements. We will have this as an update on next agenda.	– An update on the funding issue to the workgroup by next meeting.
VII. Local Coordination of Foster Youth Education Services	Callie introduced the three local presentations (San Diego, Fresno, and LA - in different jurisdictions.) to discuss how education is responding to CCR in their coordination of Youth Education Services. The attached PowerPoint includes the presentation. Questions: How do we fold in Juvenile Justice? Theresa has reached out to ask them to increase participation. Variations in local practice underscore need for Interagency MOU work that Richard will be discussing at the next meeting. LA has a local CCR Implementation coordinating committee to help all agencies grapple with the rollout of CCR Is there an inventory of county interagency committees? CDE is doing some data gathering?	
VI. Next Steps Stuart Oppenheim, CFPIC	<ul style="list-style-type: none"> • Agenda Items (from above): • STRTP Placements <ul style="list-style-type: none"> ○ School of origin requirements, ○ Immediate enrollment, ○ Mental Health-related services from Education—making sure that MH services for the child are understood by all parties. • Integrated Services Documents <ul style="list-style-type: none"> ○ Integrated Core Practice Model, ○ Integrated Core Practice Training Guide ○ Integrated Services MOU. • Update on Proposed SELPA Funding Proposal 	
Next Meeting	Next Meeting: 11/07/17 room 1031, CDSS	